

Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE
in German (4GN0)

Pearson Edexcel Certificate
in German (KGN0)

Paper 2: Reading and Writing in
German

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code UG038969

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	G	(1)

Question Number	Answer	Mark
1 (ii)	F	(1)

Question Number	Answer	Mark
1 (iii)	B	(1)

Question Number	Answer	Mark
1 (iv)	A	(1)

Question Number	Answer	Mark
1 (v)	E	(1)

Question Number	Answer	Mark
2 (i)	C	(1)

Question Number	Answer	Mark
2 (ii)	A	(1)

Question Number	Answer	Mark
2 (iii)	A	(1)

Question Number	Answer	Mark
2 (iv)	C	(1)

Question Number	Answer	Mark
2 (v)	B	(1)

Question Number	Answer	Mark
3 (a) (i)	B	(1)

Question Number	Answer	Mark
3 (a) (ii)	A	(1)

Question Number	Answer	Mark
3(a)(iii)	C	(6)

Question Number	Answer	Mark
3(a)(iv)	B	(1)

Question Number	Answer	Mark
3(a)(v)	A	(1)

Question Number	Answer	Mark
3(b)		(15)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage. 	5

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Minimal accuracy in spelling and grammar. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some accuracy in spelling and grammar with errors. 	3-4
<ul style="list-style-type: none"> Good range of vocabulary and structures. General accuracy in spelling and grammar, although there may be errors. 	5

Question Number	Answer	Mark
4	A B C F H	(5)

Question Number	Answer	Reject	Mark
5 (a)	Zu Hause	Öffentliche Partys, Gasthaus Zu Hause, ins Gasthaus oder auf einer Party	(1)

Question Number	Answer	Reject	Mark
5 (b)	Es ist zu teuer Eintrittspreis ist zu hoch Angebot nicht gut genug	Sie sind nicht beliebt	(1)

Question Number	Answer	Reject	Mark
5 (c)	Mit der Familie Familienfest		(1)

Question Number	Answer	Reject	Mark
5 (d)	(Restaurant) überfüllt Bedienung nicht so schnell/ any other appropriate negative	nicht so schnell Bedienung	(2)

Question Number	Answer	Reject	Mark
5 (e)	Das/ Ein Feuerwerk Sehen uns draußen das Feuerwerk an		(1)

Question Number	Answer	Reject	Mark
5 (f)	Mit dem Flugzeug Fliegen (dank dem) Billigflieger (Boom)	Boom	(2)

Question Number	Answer	Reject	Mark
5 (g)	Positiv/toll/fantastisch Any positive adjective	Alle waren guter Laune Gute/r Laune Sie hat/ich habe neue Freundinnen kennen gelernt	(1)

Question Number	Answer	Reject	Mark
5 (h)	(Ein) Urlaub in der <u>Karibik</u> Sie fahren in die Karibik	Urlaub	(1)

Question Number	Answer	Reject	Mark
5 (i)	Es gibt zu viel zu tun Die Entscheidung was unternehmen	Die Entscheidung	(1)

Question Number	Answer	Mark
6		(20)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task. 	5-6
<ul style="list-style-type: none"> Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task. 	7-8
<ul style="list-style-type: none"> Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task. 	9-10

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Very little use of tenses to vary sentences. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some use of tenses to vary sentences. 	3-4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures, including some complex lexical items. Use of a range of tenses to vary sentences. 	5

Accuracy	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Very little evidence of correct verb formation, gender and agreement. Correct spelling is limited. 	1-2
<ul style="list-style-type: none"> Some evidence of correct verb formation, gender and agreement. Spelling is accurate for some of the response. 	3-4
<ul style="list-style-type: none"> Strong evidence of correct verb formation, gender and agreement. Spelling is generally accurate although there may be occasional lapses. 	5